



ADAPTIVE TENNIS COMMITTEE

THE ADAPTIVE TENNIS COMMITTEE IS PLEASED TO OFFER REQUEST FOR PROPOSALS FOR CHALLENGE GRANTS TO DEVELOP ADAPTED TENNIS PROGRAMS/ACTIVITIES.

TARGET POPULATIONS/CATEGORIES:

- Amputees
- Autism
- Traumatic Brain Injury
- Cerebral Palsy
- Deaf/Hard of Hearing/Hearing Impairments
- Developmental Disabilities
- Paraplegia
- Physical Disabilities
- Recreational Wheelchair
- Spina Bifida
- Stroke
- Visual Impairments
- Wounded Warrior

PURPOSE: Grow the Game of Tennis within target populations. To provide opportunities to individuals wishing to learn or play tennis. To provide opportunities to experience inclusion with family, friends, and peers.

LOCATIONS:

- Community based. For example: after school programs, programs for people with developmental disabilities, rehabilitation settings, higher education settings, recreation and parks settings, nationally recognized organizations.

CONSIDERATION CRITERIA:

The following are key elements that have been identified as priorities for the awarding of the grants. Further, integration with community members or attempts in that direction must include participants that are typical and atypical members of the community.

- Integration with “mainstream” populations.
- Train the Trainer Model-A self-sustaining process whereby individuals are trained to provide the day-to-day training and direction.
- QuickStart Tennis-A commitment to use QuickStart as primary mode of instruction, further evidenced by existence of equipment and/or marked courts for that purpose.
- Matching Funds-To maximize the impact, scope and viability. We will be assessing ability and interest to seek same amount that is being requested to double the total.



ADAPTIVE TENNIS COMMITTEE

- Sustainability-The likelihood that this program will continue in the future by being financially self-sufficient.
- Cooperation-The ability to join forces in partnership with others to deliver and enhance the program.
- Potential of Impact-The ability to touch upon a great number of communities and populations. The potential for the program to be replicated by others across communities and populations.
- Complete Grant Application Form
- Submit a program narrative

GRANT CATEGORIES:

1. Train the Trainer Model
2. QuickStart Tennis
3. Combination of 1 and 2

AMOUNT:

Each individual Grant may be up to \$5,000

DEADLINE FOR APPLICATION:

May 30, 2010

Applications may be shared with USTA Serves.

FOR TECHNICAL SUPPORT AND TO RESPOND:

Gustavo Moral, Chair, Adaptive Tennis Committee

moral@ismnh.com

(603) 566-3197



ADAPTIVE TENNIS COMMITTEE

Key Initiative: QuickStart Tennis, Train the Trainer Model

Action:

1. Challenge Grant-Focus: Selected community programs that target the Adapted Tennis populations, for example: Armed Forces, Orthotic and Prosthetic Assistance Fund-First Volley Program, Gallaudet University, VA Hospital System, National Institute on Recreation Inclusion, USA Deaf Sports Federation, Special Olympics, TASH and others. Each party will be given the opportunity to apply for up to a \$5,000.00 grant to develop **QuickStart Tennis** and/or a **Train the Trainer Model** for Adaptive Tennis. This grant can be used for QuickStart Tennis training, resulting in QST specialists in each section with a primary focus of targeting the populations under the umbrella of Adaptive Tennis. Criteria are as outlined above. Expectation will be as follows:
 - a. Evidence that the amount awarded does not supplant existing budget/programs, but that rather creates new initiative.
 - b. Identifies criteria for trainer selection for each state that is conducive to enhance participation.
 - c. Identifies the current athlete participation in the identified states.
 - d. Identifies a projected growth from baseline.
 - e. Identifies a plan to outreach to the community outside of the entity's sphere of influence.
 - f. Given c and d, identifies what percentage of involvement is dedicated to unified participation.
 - g. Identifies other best practices in addition to the Train the Trainer model that can be generalized to other situations/populations.
 - h. Identifies partnership with other entities, for example NRPA, that deliver services for people with disabilities.
 - i. Identifies a publicity plan that includes the Adaptive Tennis Committee and the USTA.
 - j. Identifies an evaluation process.
 - k. Identifies plans for self-sustainability.
 - l. Given the span of time of this grant, identifies a plan that addresses turnover and new training needs.
 - m. Agrees to provide activity reports two times a year.